**Kindergarten – Unit 5**

**Informative/Explanatory Writing**

***Chameleon, Chameleon***

**TEACHER INFORMATION**

**Ideas to Share with Students:**

During the last few weeks we have learned a lot of facts from reading informational text. We learned facts about how musicians work together to make music, we learned facts about the steps someone can follow to plant and grow flowers, and we learned facts from our Big Book about how chameleons change colors.

Today we will be writing a report about some facts we learned about chameleons. Remember that when authors write informative or explanatory pieces they aim to teach readers about a topic. You, too, have been learning to write in such a way that you can teach others interesting facts about chameleons.

**(Optional) Shared Research:**

**Shared Research:** If you would like to extend the Journeys’ Big Book lesson about chameleons, you may find the following resources useful:

* [Chameleons - San Diego Zoo](http://animals.sandiegozoo.org/animals/chameleon)
* [Chameleons - National Geographic](http://kids.nationalgeographic.com/animals/chameleon/#chameleon-sleepy.jpg)
* [Chameleon Facts - A-Z Animals](https://a-z-animals.com/animals/chameleon/)
* [Chameleon Facts](https://www.livescience.com/51061-chameleon.html)

**Overview of the Writing Task:**

* Name the topic you are writing about.
* Supply some information (facts) about chameleons.
* Draw a picture to show what you are writing about.

**Graphic Organizers:**

Teachers and/or students may select the graphic organizer of their choice for planning this task. Several examples of graphic organizer planners for opinion, informative/explanatory, and narrative story writing have been uploaded into Rubicon.

**Student Writing Paper:**

An informational writing packet has been prepared for this task. However, teachers may select paper formatted to encourage students to name the topic they are writing about, to supply some information about the topic, and to draw a picture about the topic.